Hutchinson Elementary School

Mission

The mission of Hutchinson ES is to implement a safe, structured, standard-based learning environment to maximize student achievement.

Vision

Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by implementing a comprehensive educational program through the Georgia Standards of Excellence.

Performance Measures		
Measure	Status	Narrative
Increase ELA, Math, Science & Social Studies Performance in "Proficient" and " Distinguished" categories on Georgia Milestones		
Increase Progress (percent of students' meeting typical or high growth on Milestone EOG's)		
Increase students' scaled scores on STAR Reading, Early Literacy, and Mathematics from Fall 2017 to Spring 2018		
Increase Teacher Effective Measure (TEM scores)		
Increase Results of Student Perceptions on School Climate Survey		
Increase Feedback from Classroom Observations		
Increase Student Attendance		
Increase Number of School Partnerships		
Increase the Number and Quality of Projects to Support STEM Implementation		
Increase Student Attendance		
Improve Culture Climate Survey Scores for Students Getting Along with Other Students		
Improve Climate Survey scores for teachers' perceptions of student behavior		

Priority	Priority Status	Strategy	Strategy Status	Narrative
1.Improve student mastery of core content knowledge		1A. Increase LexileScores through Accelerated Reader and Delta Book Buddy Partnership		
		1B. Follow the district implemented Units of Study		
		1C. Implement Fundations/OG/Lexia to build phonics/phonemic awareness		
		1D. Implement Study Island (5th Grade) and Lexia to support content mastery		
2.Cultivate a rigorous STEM program model (Phase 2)		2A. Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM		
		2B. Integrate technology throughout the curriculum		
3. Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting of diversity		3A. Implement Social and Emotional Learning (SEL)		
		3B. Execute a plan to increase the speaking, listening and viewing skills of all students by involving them to participate in school-based activities		
4. Build teacher capacity in core content areas, particularly Math and ELA		4A. Provide targeted professional learning opportunities focused on the implementation of Standards and STEM		
		4B. Implement intentional vertical and horizontal alignment collaboration throughout school and cluster		
		4C. Increase Math/Science/STEM endorsements to support STEM implementation		5 Currently in endorsement program
5. Build systems identifying and addressing root causes to promote social and academic growth		5A. Build upon and maintain business and education partnerships (Delta, Northwestern Mutual, Impact Church)		
		5B. Ensure the necessary technology infrastructure and equipment is available		
		5C. Continue SEL with on-going Community Gathering, Second Step Lessons, and Child Protective Units (CPU)		
		5D. Adhere to the district's Units of Study (K-5)		
		5E. Implement Academic Practice Opportunities for grades 3-5		
6. Build systems and resources to support STEM implementation		6A. Convene STEM Committee		
		6B. Visiting STEM Certified Schools		
		6C. Implement and Sustain STEM Curriculum, Culture, and Community Initiatives Throughout the Year		
7. Inform and engage the school community		7A. Monthly calendar of school events. Website updates of school events		
		7B. Build parent capacity to understand student needs		
		7C. GO TEAM meetings with community invitations		
		7D. Open communication between staff and administration		
8. Develop a positive school culture		8A. WINGS afterschool program that focuses on Social and Emotional Learning (SEL)		
		8B. SEL –designated days for Second Step (by grade level		
		8C. Implement student attendance initiative (Metro Fun Center)		
		8D. Implement positive behavior incentives		
		8E. Increase effective internal communication		